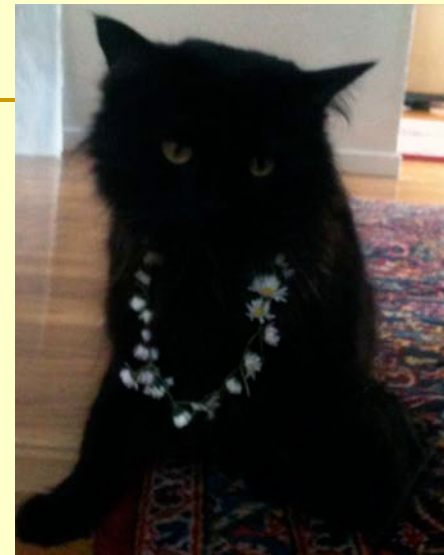


Welcome Class of 2021 to Stevenson College's First Core Plenary!



Alice Yang
Stevenson College Provost
Associate Professor of History
Center for the Study of Pacific War
Memories Co-Director
Critical Race & Ethnic Studies
Program Core Faculty

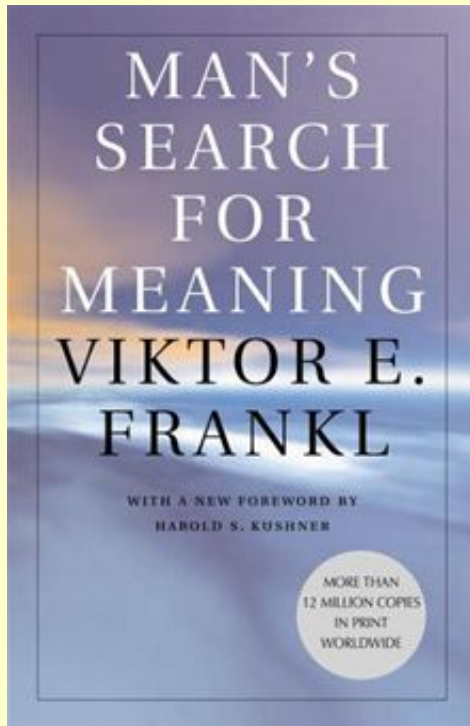


Provost, Chief Academic Officer

- Responsible for college academic programs & courses
 - Core Course
- Advising
 - General Education Requirements
 - Planning for the Major
- Academic Standing & Misconduct
 - Suspension for Plagiarism & Cheating
- Academic Honors and Awards
 - Faculty & Student Research Projects



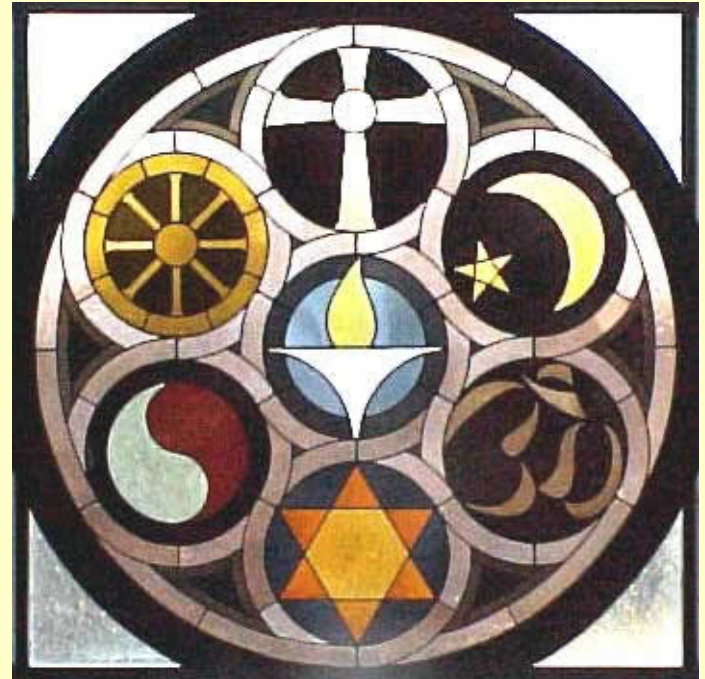
Stevenson Core Course: *Goals*



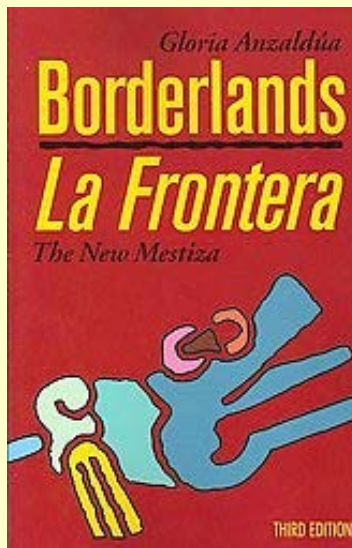
- ❑ Read intellectual classics of our civilization, as well as contemporary books, and grapple with the ideas.
 - ❑ Question, explore, discuss, and debate
 - ❑ Develop critical reading, writing and verbal self-presentation skills.
 - ❑ Learn to work on ideas in groups.
 - ❑ Become inspired
-

Stevenson Core Course: *Themes*

- ❑ What is human nature?
- ❑ How does society influence the individual?
- ❑ How should the individual influence society?
- ❑ What role should religion have in society?
- ❑ What role should science have?
- ❑ What are ways to create a more just society?



Society and Social Justice Questions:



- What is the relationship between morality and power? Does “might” make “right?”
- What are our obligations to others who have been exploited by society?
- Does everyone have the same human rights, or do your rights depend on your society?
- What is it to be a moral person? What do moral terms like “justice,” “goodness” mean?
- What are the moral obligations of one society to another, one country to another?

Core Course Books:



- Students who cannot buy the core books for financial reasons should talk to Caren Camblin

Core Course Library:

- Reservation request form (submitted one business day earlier) on <http://stevenson.ucsc.edu/academics/stevenson-core/core-library.html>
- Books are checked out on a "first come first serve" basis for a maximum of 7 days
- \$5 late fee will be charged per day a book is overdue (lost or damaged books will be charged a replacement fee)



Tips for Success at UCSC:

- Use support services:
 - Faculty Office Hours
 - RAs and CREs
 - Writing Assistants
 - Academic Advisers
 - Counseling and Psychological Services
- Keep up with registrar's deadlines
- Keep up with opportunities (scholarships, workshops, OPERS programs)



Marie Yoo



Kristyn Crouse



Asia Dotson

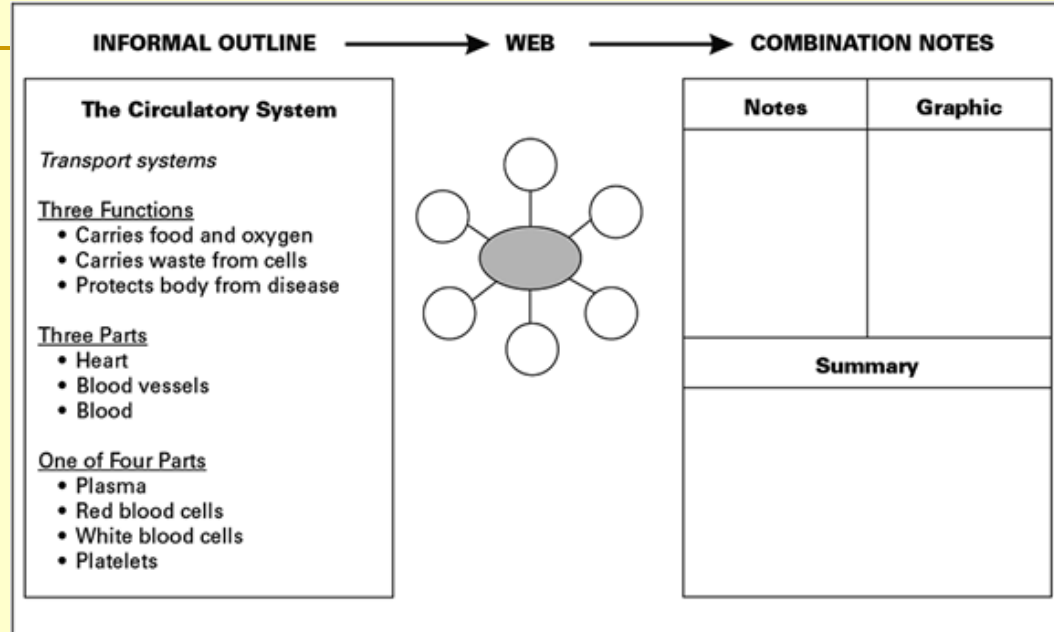
Scholars Program

- Special seminars, colloquia, experiential learning, and research projects during the first two years
- 25 students - acceptance based on fall performance (3.3 GPA), essay, and faculty endorsement
- 1st year spring speaker series & dinners (2 units)
- 2nd year fall seminar on research methods (2 units)
- 2nd year winter research proposal (2 units)
- 2nd year spring research collaboration with faculty and students (2-5 units)

Some Tips for Student Success:

- Keep the big picture in mind.
- Stay focused.
- Don't get behind in your work.
- Get to know your professors, TAs, and fellow students.
- Talk about what you are studying.
- Ask for help/advice from staff, faculty, and me whenever you need it.
- Check your UCSC email & your Portal!!





- Listen carefully, take good notes, and think of relevant questions
 - Check out:
<http://www.dartmouth.edu/~acskills/success/notes.html>
- Don't distract others or yourself
 - Keep cell phones off
 - Laptops to be used only for note-taking
 - No other electronic devices

Department at Presentations & Discussions:



- Come on time and remain for entire lecture or discussion section
- Bring assigned reading, assignments, and
- Show respect to presenters and fellow students

\$50 DOWN THE DRAIN...



EVERY TIME YOU SKIP CLASS.

**YOUR CHOICE, YOUR MONEY!
WE WANT YOU TO MAKE THE MOST OF YOUR EDUCATION.**

**WITH LOVE,
STEVENSON COLLEGE**

Text by Blake Redding,
photo from <http://www.webrealestatetools.com/real-estate-tools/just-what-is-ppc>

UCSC Principles of Community





Cracking the Codes: The Systems of Inequity

<https://www.youtube.com/watch?v=F05HaArLV44>

Impact of race, ethnicity, gender, sexuality, class & disability on community members



5th Element 2016 performance of
“Exotification”:

<https://youtu.be/MVeeoYewVFQ>



Satiric Responses to the Fear of Ethnic Studies

- 2010 Tucson Ban of Mexican American Studies
- <http://www.cc.com/video-clips/ovmyo9/the-daily-show-with-jon-stewart-tucson-s-mexican-american-studies-ban>



Debating and Discussing Multiple Points of View: Pros and Cons

- How can we construct community agreements that will promote free speech, our principles of community, and an inclusive environment for discussion?

