Welcome Class of 2020 to Stevenson College’s First Core Plenary!

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Center for the Study of Pacific War Memories Co-Director
Provost, Chief Academic Officer

- Responsible for college academic programs & courses
  - Core Course
- Advising
  - General Education Requirements
  - Planning for the Major
- Academic Standing & Misconduct
  - Suspension for Plagiarism & Cheating
- Academic Honors and Awards
  - Faculty & Student Research Projects
Stevenson Core Course: Goals

- Read intellectual classics of our civilization, as well as contemporary books, and grapple with the ideas.
- Question, explore, discuss, and debate
- Develop critical reading, writing and verbal self-presentation skills.
- Learn to work on ideas in groups.
- Become inspired
Stevenson Core Course: *Themes*

- What is human nature?
- How does society influence the individual?
- How should the individual influence society?
- What role should religion have in society?
- What role should science have?
- What are ways to create a more just society?
More Questions and Ideas:

- What is the relationship between morality and power? Does “might” make “right?”
- What are our obligations to others who have been exploited by society?
- Does everyone have the same human rights, or do your rights depend on your society?
- What is it to be a moral person? What do moral terms like “justice,” “goodness” mean?
- What are the moral obligations of one society to another, one country to another?
Core Course Books:

- Students who cannot buy the core books for financial reasons should talk to Caren Camblin
Core Course Library:

- Reservation request form (submitted one business day earlier) on http://stevenson.ucsc.edu/academics/stevenson-core/core-library.html

- Books are checked out on a "first come first serve" basis for a maximum of 7 days

- $5 late fee will be charged per day a book is overdue (lost or damaged books will be charged a replacement fee)
Tips for Success at UCSC:

- Use support services:
  - Faculty Office Hours
  - RAs and CREs
  - Writing Assistants
  - Academic Advisers
  - Counseling and Psychological Services

- Keep up with registrar’s deadlines

- Keep up with opportunities (scholarships, workshops, OPERS programs)
Scholars Program (previously called Challenge Program)

- Special seminars, colloquia, experiential learning, and research projects during the first two years
- 25 students - acceptance based on fall performance (3.3 GPA), essay, and recommendation letter
- 1st year spring speaker series & dinners (2 units)
- 2nd year fall seminar on research methods (2 units)
- 2nd year winter research proposal (2 units)
- 2nd year spring research collaboration with faculty and students (2-5 units)
Some Tips for Student Success:

- Keep the big picture in mind.
- Stay focused.
- Don’t get behind in your work.
- Get to know your professors, TAs, and fellow students.
- Ask for help when you need it.
- Talk about what you are studying.
- Ask for help/advice whenever you need it.
- Check your UCSC email & your Portal!!
- Listen carefully, take good notes, and think of relevant questions
  - Check out: http://www.dartmouth.edu/~acskills/success/notes.html

- Don’t distract others or yourself
  - Keep cell phones off
  - Laptops to be used only for note-taking
  - No other electronic devices

ascd.org/publications/books/106009/chapters/Summarizing-and-Notes-Taking.aspx
Deportment at Presentations & Discussions:

- Come on time and remain for entire lecture or discussion section
- Bring assigned reading, assignments, and
- Show respect to presenters and fellow students

$50 DOWN THE DRAIN...

EVERY TIME YOU SKIP CLASS.

YOUR CHOICE, YOUR MONEY!
WE WANT YOU TO MAKE THE MOST OF YOUR EDUCATION.

WITH LOVE,
STEVENSON COLLEGE

Text by Blake Redding,
photo from http://www.webrealestatetools.com/real-estate-tools/just-what-is-ppc
5th Element performance of “Exotification”
UCSC Principles of Community

- embrace diversity
- be open
- be just
- be purposeful
- be disciplined
- be caring
- be celebrative

UCSC Diversity & Inclusion Programs

Donnae Smith, D & I Program Coordinator

Maya Iverson, Sociology graduate student
Cracking the Codes: The Systems of Inequity

https://www.youtube.com/watch?v=F05HaArLV44
Cracking the Codes: The Systems of Inequity
“A Healing Moment”

https://www.youtube.com/watch?v=NdLTVHazTK0
Debating and Discussing Multiple Points of View: Pros and Cons

- How can we construct community agreements that will promote free speech, our principles of community, and an inclusive environment for discussion?